



**UNIVERSIDAD  
DE ANTIOQUIA**

**Escuela de Idiomas**

## **Master's Program in Foreign Language Teaching and Learning 5th Cohort 2020-2021**

Relevant information for international applicants, according to Resolution No. 1843, issued by Universidad de Antioquia's Graduate Affairs Central Committee:

ARTICLE 2. APPLICATION REQUIREMENTS. For your application to be processed you will be required to:

a. Pay the application fee and fill out the online application form through Universidad de Antioquia's website, following the process as outlined in the application instructions.

b. Attach copy of ID. Only a Colombian ID card or a Foreign national ID card, for foreign residents in the country, will be considered valid documents. For international applicants, a passport will be accepted as valid identification, but a student visa will be required by the University upon admission. Visit Colombia's Ministry of Foreign Affairs' website to determine the type of visa you will need according to your country of origin, as well as the general instructions to submit your application:

[https://www.cancilleria.gov.co/en/procedures\\_services/visa/requirements](https://www.cancilleria.gov.co/en/procedures_services/visa/requirements)

c. Submit a copy of your diploma or degree certificate in order to certify that you have completed an undergraduate degree in the areas of foreign language teaching, translation, linguistics or any area of the social sciences or the humanities. Applicants from other areas may also be considered for admission. In this case, however, admission will only be granted upon recommendation of the Master's Program Committee. For degrees obtained abroad, either proof of recognition or an apostilled copy of the diploma certified by the foreign country's competent authority (consulate, ministry of foreign affairs) must be submitted. For degrees obtained in countries not under The Hague Apostille convention, the legalization process should be followed through the Colombian Ministry of Foreign Relations.

d. Submit employer letter to certify a minimum of one-year work experience in the area of EFL teaching after graduation.

e. Submit your CV and supporting documents, certifying professional experience (e.g. undergraduate or graduate transcripts, internships, attended seminars or conferences,

certificates, etc.). Research experience or additional academic training should also be certified.

f. Certify proficiency in English equivalent to CEFR level B2 or higher, through an original certificate of one of the following standardized tests, as per Accord 101 issued by the Board of Universidad de Antioquia's School of Languages on July 19, 2019:

LANGUAGE	MINIMUM LEVEL TO BE CERTIFIED	ACCEPTED TESTS TO CERTIFY PROFICIENCY
ENGLISH	B2	Universidad de Antioquia's School of Languages English Communicative competence test-B2 level
		TOEFL IBT (Test of English as a Foreign Language) Internet Based
		IELTS (International English Language Testing System)
		B2 First (Cambridge CFE)
		C1 Advanced (Cambridge CAE)
		C2 Proficiency (Cambridge CPE)
		MET (Michigan English Test) Including MET Writing Test y MET Speaking Test
		TOEIC (Test of English for International Communication) Including Listening and Reading Test, together with the Speaking and Writing Test
		APTIS Including Core + Reading + Listening + Writing + Speaking

Only valid scores as established in the score report will be considered for admission. Likewise, if the report provides a score for each skill tested, the score should be equivalent to B2 for every one of them.

g. At the moment of submission, attach a motivational letter and the additional supporting documentation.

h. Write an admission essay in English, no longer than 4 pages, double-spaced, with a 12-point Times New Roman font, answering the following questions:

1. What personal and professional experiences contributed to your choosing this program?
2. Which of the research areas offered by our program would be best suited for the work you have in mind? Why?

3. In what context (e.g. elementary school, middle or high school, language center, EFL teaching program, extension courses, etc.) would you like to develop your proposal?
4. What are your professional goals? How do you think this program could help you achieve them?

**Paragraph 1.** In the event of a tie among applicants, preference will be given to those applicants who voted in the previous election, so a valid voting certificate must be submitted during the application process.

**ARTICLE 3.** The following will be the admission criteria:

a. CV: 40%

- Teaching experience of over one year at the moment of application: Up to 14%
- Courses or seminars attended in the areas of education, foreign language teaching and learning: Up to 14%
- Presentations at local, regional, national or international conferences: Up to 4%
- Experience in research beyond a formal degree-granting program: Up to 4%
- Honors and distinctions: Up to 4%

b. Admission Essay: 30%

- It provides clear argumentation concerning the issues involved: Up to 10%
- It sufficiently and coherently develops all the required prompts: Up to 5%
- The applicant's professional project corresponds to the contents offered by the program: Up to 5%
- It is clearly structured and organized and is easy to follow: Up to 5%
- It demonstrates appropriate language use (syntax, grammar, punctuation, vocabulary): Up to 5%

c. Oral defense of the essay (in English): 30%

- Answers are pertinent and clear: Up to 10%
- Research interests correspond to those of the program: Up to 5%
- Analysis and argumentation skills: Up to 5%
- Oral production: fluency, pronunciation, language use: Up to 5%
- Attitude: disposition towards personal, professional and academic Matters Up to 5%

**ARTICLE 4.** The minimum score for admission will be 70%, and applicants with the highest score will be selected until the enrollment cap is completed. Applicants who, in spite of having obtained the minimum score, were not selected because the enrollment cap has been completed will be considered eligible for admission during the same cohort.

**Paragraph 1.** In the event of a tie among applicants, preference will be given to applicants who have submitted their voting certificate during the previous election, as established in Act 403 of 1997, which contemplates several measures to encourage citizens to vote. Should the tie persist, the defining criterion will be the highest score obtained in the evaluation of the CV.

**ARTICLE 5.** The enrollment cap will be 23 students, with a minimum of 16 students for the new cohort to be opened. The minimum cap does not include students who receive a tuition waiver.

Caps will be allotted to each research area as shown in the following table:

Research area	Enrollment cap
Critical perspectives on Language and Culture	7
Foreign Language Professional Development and Teacher Education	5
Integration of ICT to Foreign Language Teaching and Learning	6
Language Policy and Education Reform	3
Testing and assessment in Foreign Languages	2

**Paragraph 1.** Tuition waivers will be granted to those students who fulfil the requirements contemplated by Accord 438 issued by Universidad de Antioquia's Executive Board, provided that a minimum enrollment cap of students paying full tuition is completed.

**Paragraph 2.** Applicants who consider they fulfil the requirements to receive a tuition waiver or discount, as per Accord 438 issued by Universidad de Antioquia's Executive Board, should bear in mind that according to Resolution 43568 issued by the President of Universidad de Antioquia on November 16, 2017, which regulates the aforementioned Accord, "it is the applicant's responsibility to request, upon application, the tuition waiver or discount that they expect to receive in accordance with Accord 438 2016, under the penalty of not receiving the benefit". If the request is not presented together with the application form, the student will only be able to apply for the tuition waiver or discount during the following semester, provided that they still fulfill the requirements established.

**ARTICLE 6.** As per Accord 339 issued by Universidad de Antioquia's Executive Board on June 26th, 2007, up to one teaching assistant position will be offered for the current cohort, as long as the financial stability of the program is not compromised. The student who is awarded that position will enjoy the benefits and obligations contemplated in the aforementioned Accord. For this benefit to be awarded, the following criteria contemplated in the Accord will be taken into account:

- Undergraduate and graduate transcripts, 20%
- Research experience as research assistant, co-investigator, research trainee, or principal investigator, 15%
- Academic distinctions, 10%

Additionally, the following will be taken into account:

- EFL teaching experience in different educational contexts, 25%
- Admission score, 30%

**ARTICLE 7.** If one of the admitted applicants fails to register within the stipulated period without a valid excuse, the applicant considered eligible but not accepted with the next highest score will complete the enrollment cap, provided that they have reached the minimum score (Article 7, Accord 432 Executive Board Universidad de Antioquia, 2014). If

the minimum enrollment cap is completed but the maximum admission cap is not, a second call may be announced, without changing the conditions presented in the present Resolution; this second call will intend to complete the maximum enrollment cap established.

**ARTICLE 8.** If the minimum enrollment cap is not met once the application process is completed, the process will be considered null and void, and the Graduate Office is hereby authorized to proceed with the reimbursement of application fees.